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Day 3: Building Trust with
Community Members

July 29, 2020



YOU FOR YOUTH

Facilitators



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Education Specialist



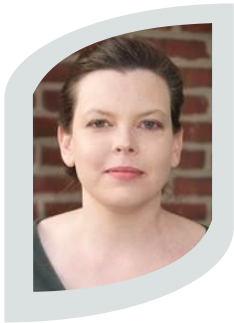
YOU FOR YOUTH

Chat Facilitators



Dave McConnell

Lead Training Specialist

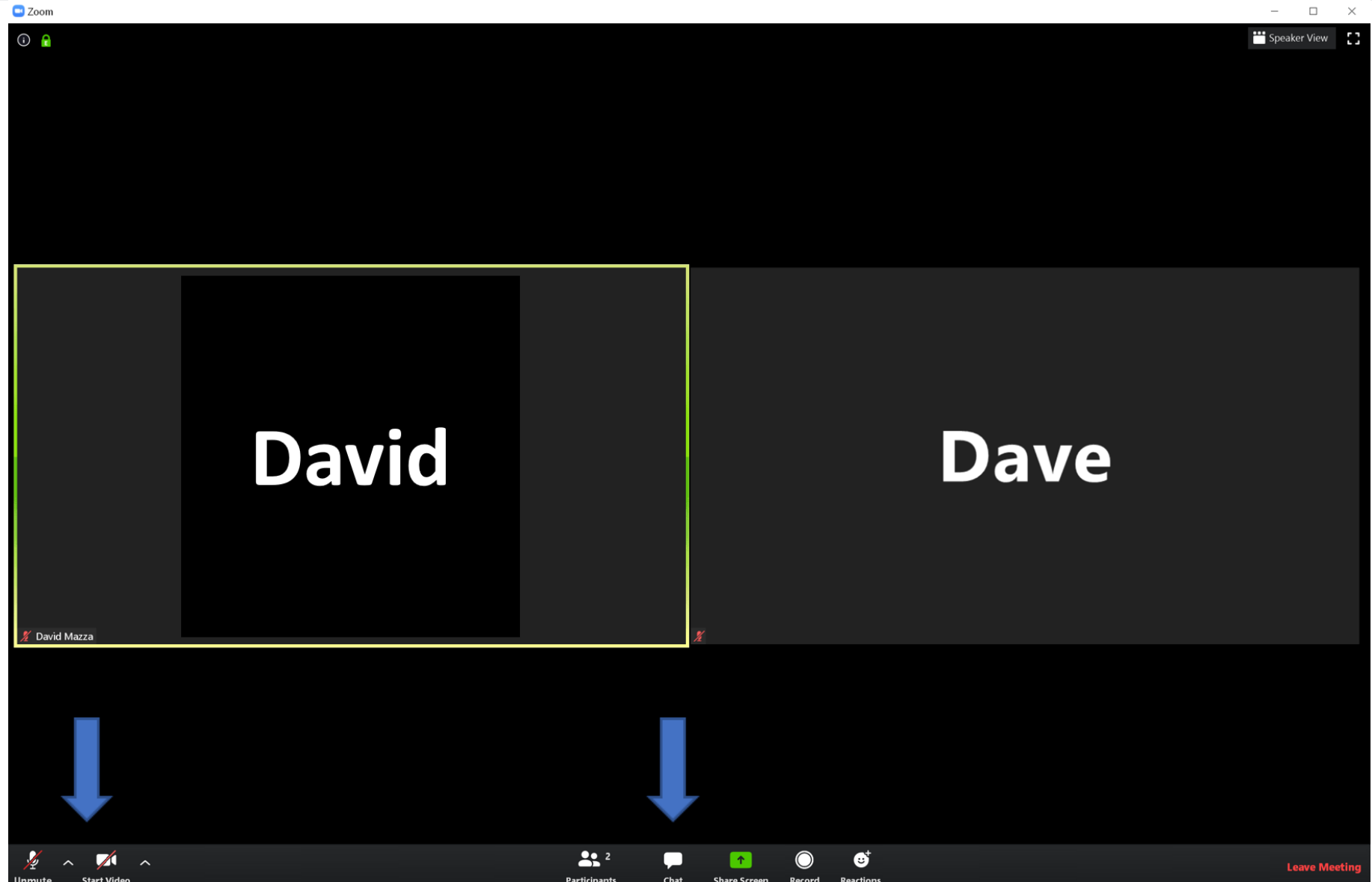


Jenn Conner

Lead Education Specialist



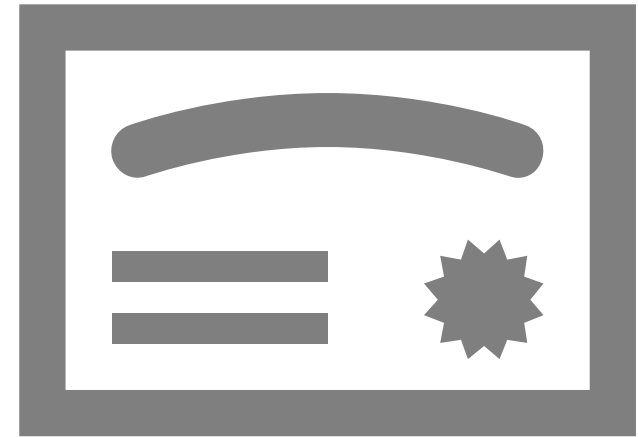
Using Zoom





Certificates

Will be provided for each day of the series and emailed to you within one week.





The Series

Building Trust with Students in the Whole Environment: Monday,
July 27

Building Trusting Relationships Through Student Voice and Choice:
Tuesday, July 28

Building Trust with Community Members: Wednesday, July 29

Building Trust in a Virtual Environment: Thursday, July 30

1 p.m. ET



Today's Documents

Documents and Links

Un-subscribe from this thread

New Topic

Post Reply

28 July 2020 03:30 PM

#1

David McConnell
MODERATOR



Total Posts: 36
Joined 2018-08-08

PM

Session 3: Building Trust with Community Members

Need to register for tomorrow's session? <https://y4y.ed.gov/webinars/>

Community-based Learning:

https://www.communityschools.org/assets/1/AssetManager/CBL_Book_1_27_06.pdf

Learning Methods At A Glance:

<https://y4y.ed.gov/uploads/media/8a-LearningMethodsAtAGlance508C.pdf>

Strengthening Partnerships Observation and Supervision Checklist (Strategic Partnerships Course):

https://y4y.ed.gov/uploads/media/071_Strengthening_Partnerships_Observation_and_Supervision_Checklist.pdf

College and Career Readiness Course:

<https://y4y.ed.gov/learn/college-and-career-readiness/>

Employability Skills Framework:

https://s3.amazonaws.com/PCRN/docs/Employability_Skills_Framework_OnePager_20180212.pdf

Awareness Activities (CCR Course):

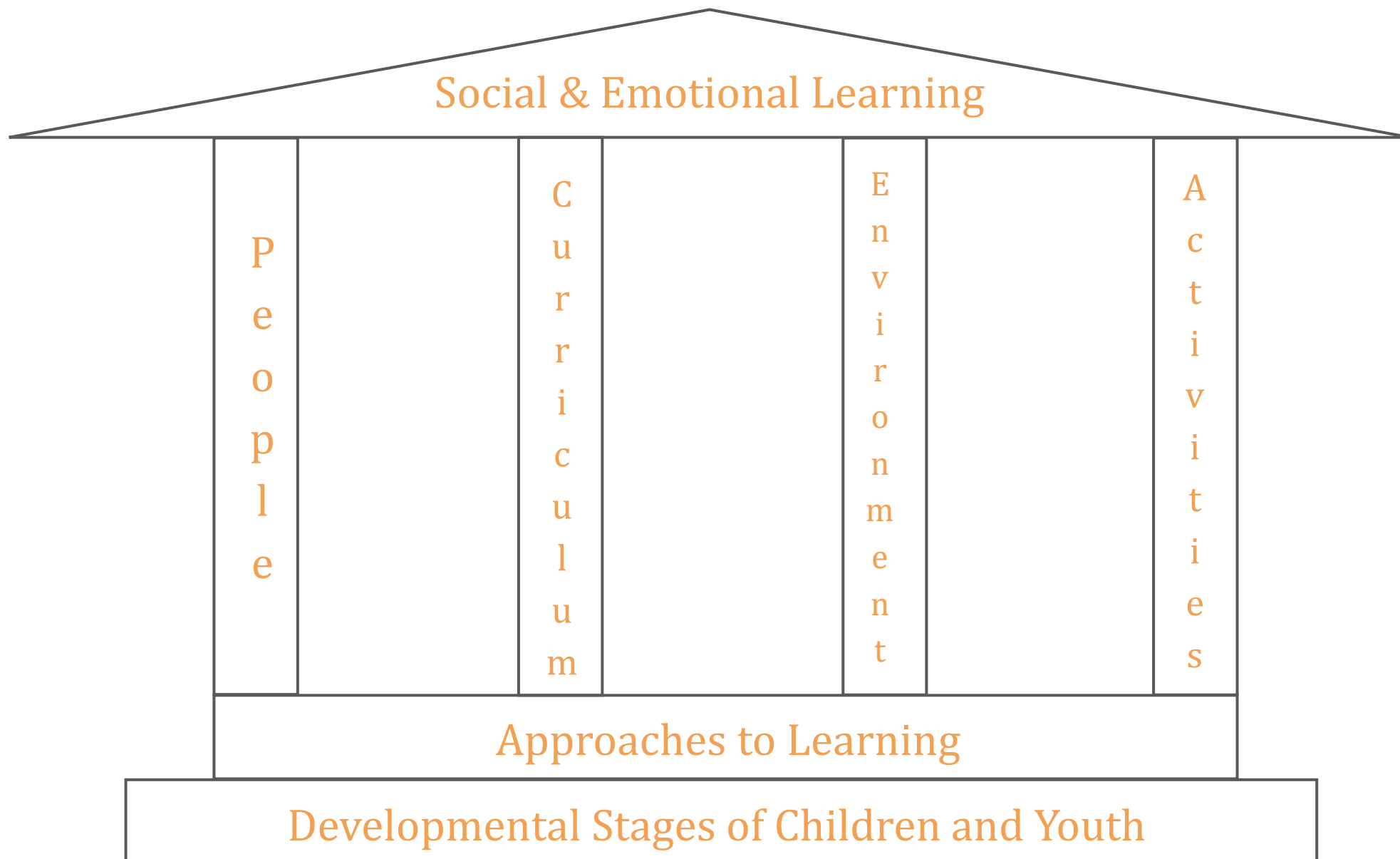
<https://y4y.ed.gov/tools/awareness-activities>



Objectives

- Explore the benefits of building trust with community members.
- Provide strategies and opportunities for planning for positive interactions between program youth and community members.
- Utilize Y4Y and other resources to expand relationships with community members.





Check-In/Check-Out Activity



2 Truths and a Lie

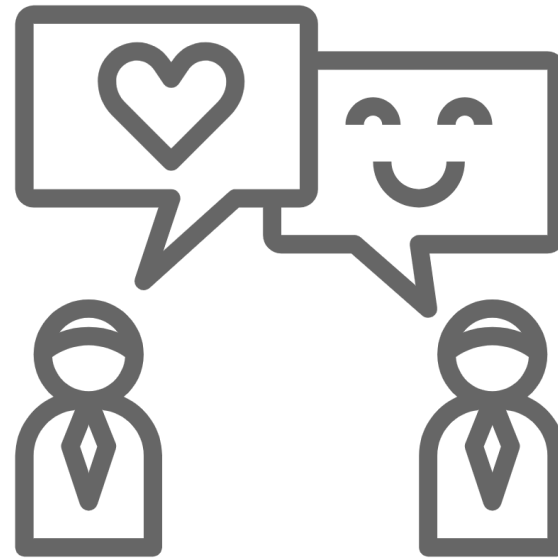
Nita M. Lowey

- Represents New York's 17th District.
- Once invited the puppets Bert and Ernie to a Congressional Hearing.
- Serves the state of New York in the state's House of Representatives.



Relationships with Community Members

- connect students to the real world
- prepare students to be citizens



Community-based Learning

- students acquire, practice, and apply subject matter knowledge and skills
- students develop the knowledge, skills, and attributes of effective citizenship





Community-based Learning Strategies

- Academically based community service
- Civic education
- Environmental education
- Place-based learning
- Service learning
- Work-based learning



Learning Methods At-A-Glance



You for Youth | Summer Learning Initiative

1

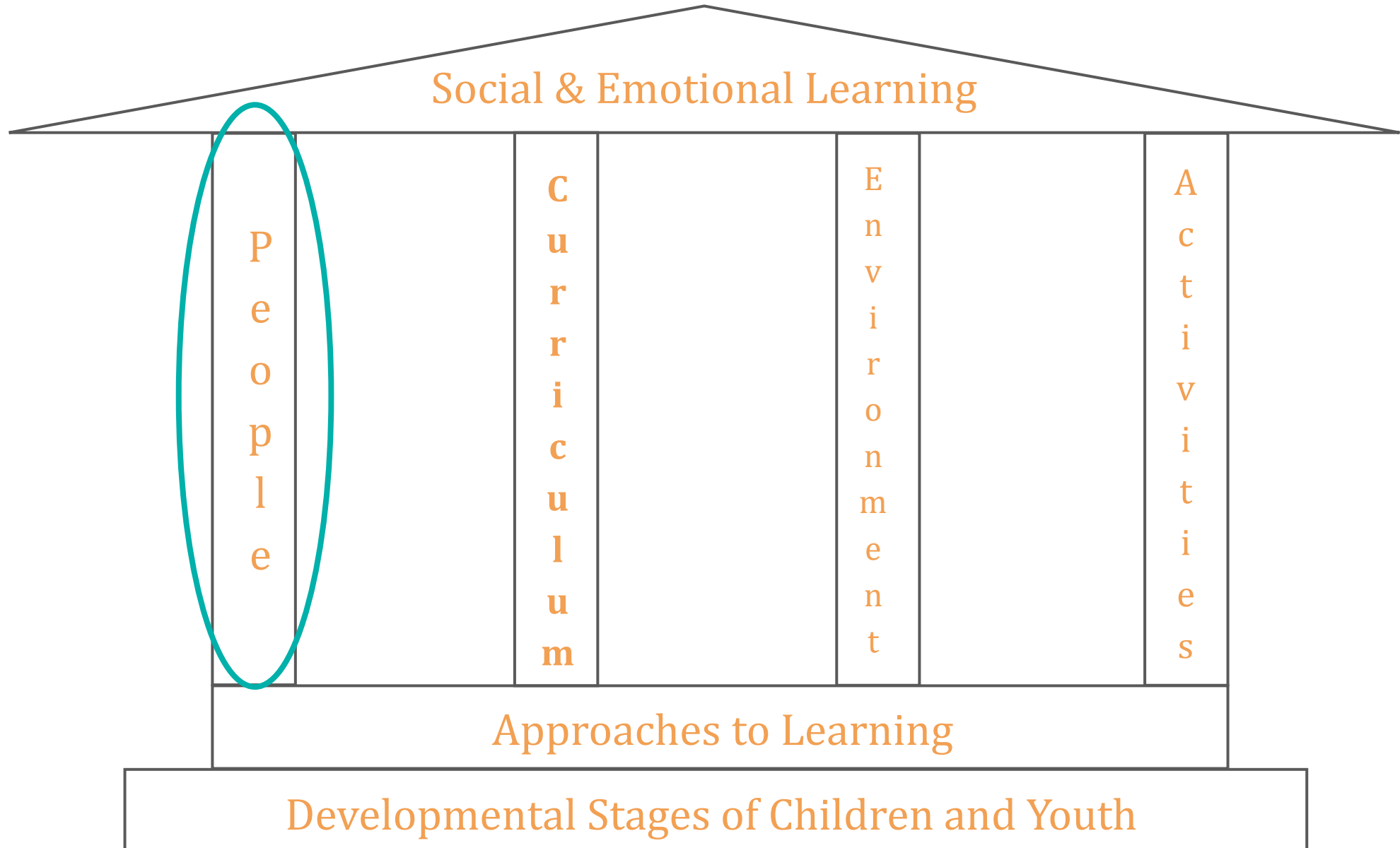
Learning Methods At-A-Glance

High quality summer learning programs tend to focus on incorporating student-centered learning methods. Here are just a few of the most common student-centered learning methods and the key components that characterized them. As you think through which learning methods might be a good fit for your program and activities, remember to also think about what training your staff will need in order to successfully integrate that particular learning method. Start building your plan now!

| Learning Method | Key Components | Staff Training Needed | Notes |
|------------------------|--|-----------------------|-------|
| Project-Based Learning | <ul style="list-style-type: none">• Key Knowledge• Challenging Question• Sustained Inquiry• Authenticity• Student Voice and Choice• Reflection• Critique and Revision• Public Product | | |



Our Blueprint





Staff as Connectors with Community Members

Knows
what's
happening in
the
community

Finds ways to sustain
new connections in the
community

Identify opportunities
for people to contribute
their skills

Considers
person's
interests and
skills as
assets for the
community



Observation and Supervision Checklist



You for Youth | Strengthening Partnerships

1

Observation and Supervision Checklist

Strengthening program partnerships takes staff time and attention to detail. Coach and assist staff in their work with partners to ensure all sides have a positive and productive experience.

STAFF CHECKLIST

| | Strong | OK | Needs work |
|---|--------|----|------------|
| Recognize program gaps and needs | | | |
| Ask youth about ways to improve the program | | | |
| Frequently reflect and offer suggestions for improvement | | | |
| Aware of other program models and propose ways to integrate best practices | | | |
| Check-in with stakeholders regarding their program improvement ideas | | | |
| Compare past programming experiences with current ones | | | |
| Identify partners | | | |
| Tap into their personal networks and connections | | | |
| Assess whether partners would be a good fit | | | |
| Think about ways to pull in partners to current and future projects and programming | | | |
| Reflect on experiences with past partners | | | |
| Refer youth to resources | | | |
| Recruit partners | | | |
| Effectively share program vision and mission | | | |



Our staff tap into their personal networks and connections to build relationships with community members?

Strong

OK

Needs Work



Our staff think about and share ways
to pull in partners to current and
future projects and programming?

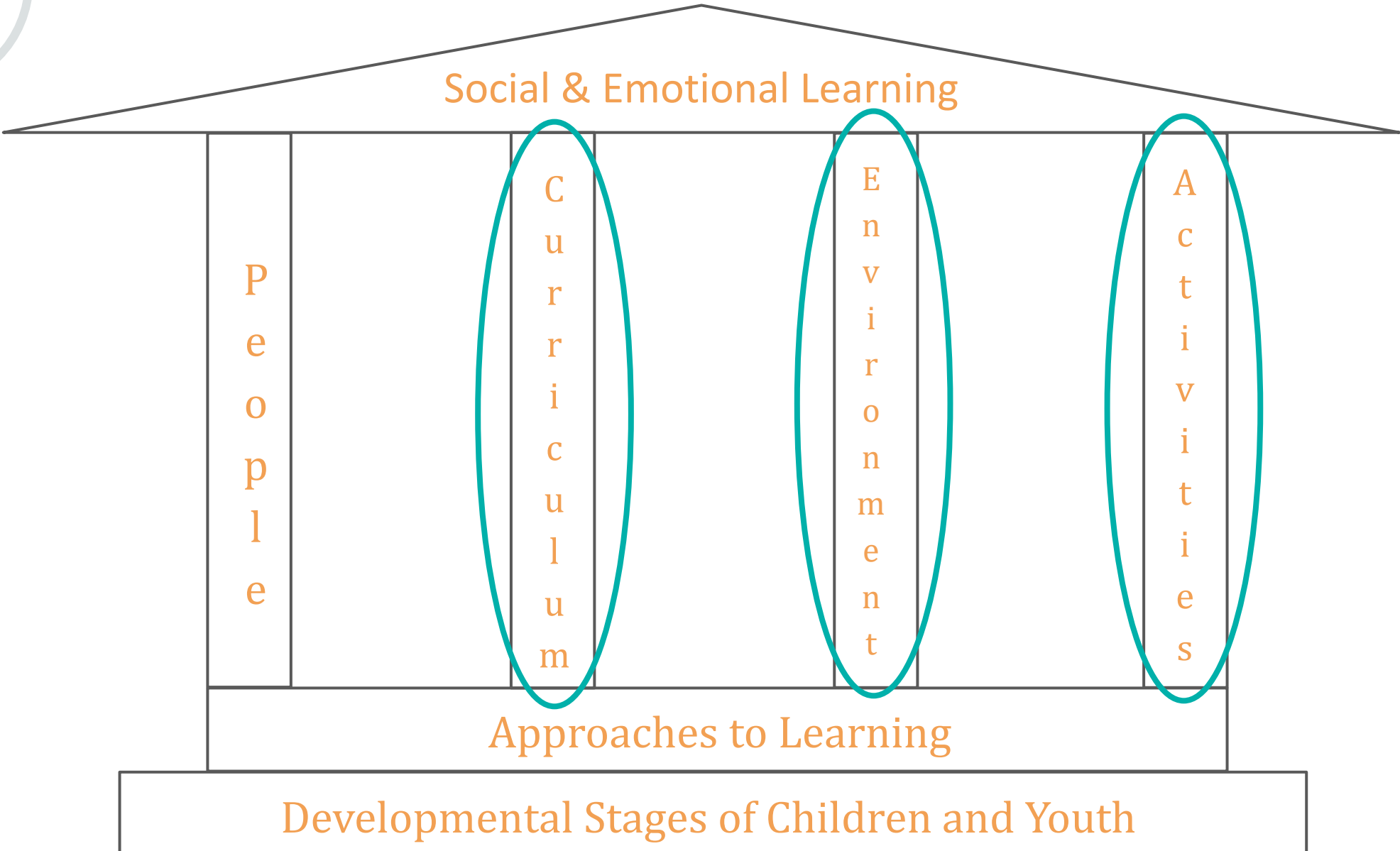
Strong

OK

Needs Work



Our Blueprint





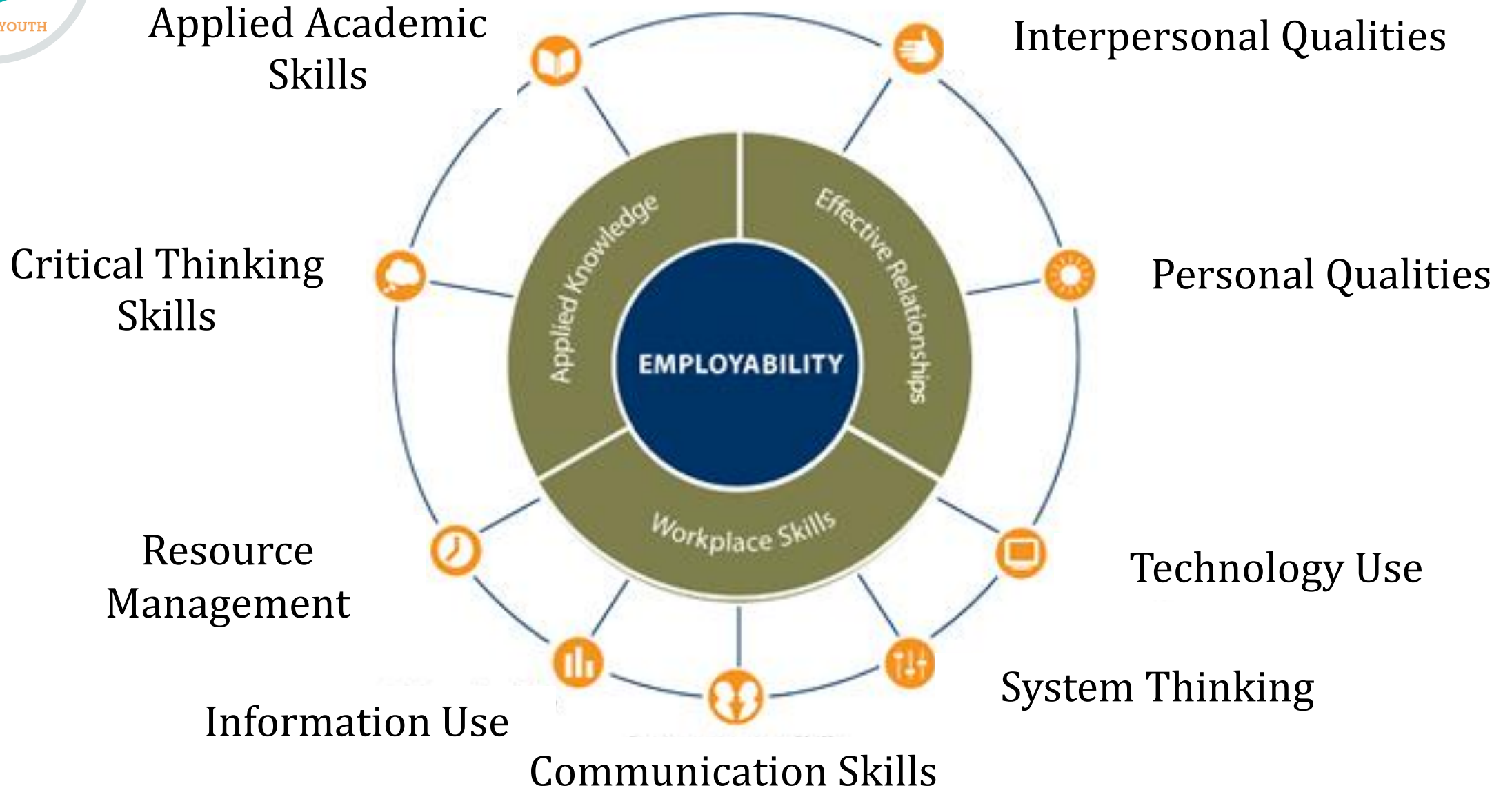
College and Career Readiness



An approach that helps young people in grades K-12 explore their future options in an organized way.



Employability Skills





Types of Activities



Awareness



Exploration



Preparation



Awareness



Awareness

- Provide exposure to possible careers and school paths.
- Make explicit connections between academics and their application.
- Introduce various mentors and role models.



Exploration



Exploration

- Analyze direct connections between education paths and careers.
- Connect personal interests and hobbies with careers.
- Align lifestyle wants with education path requirements.



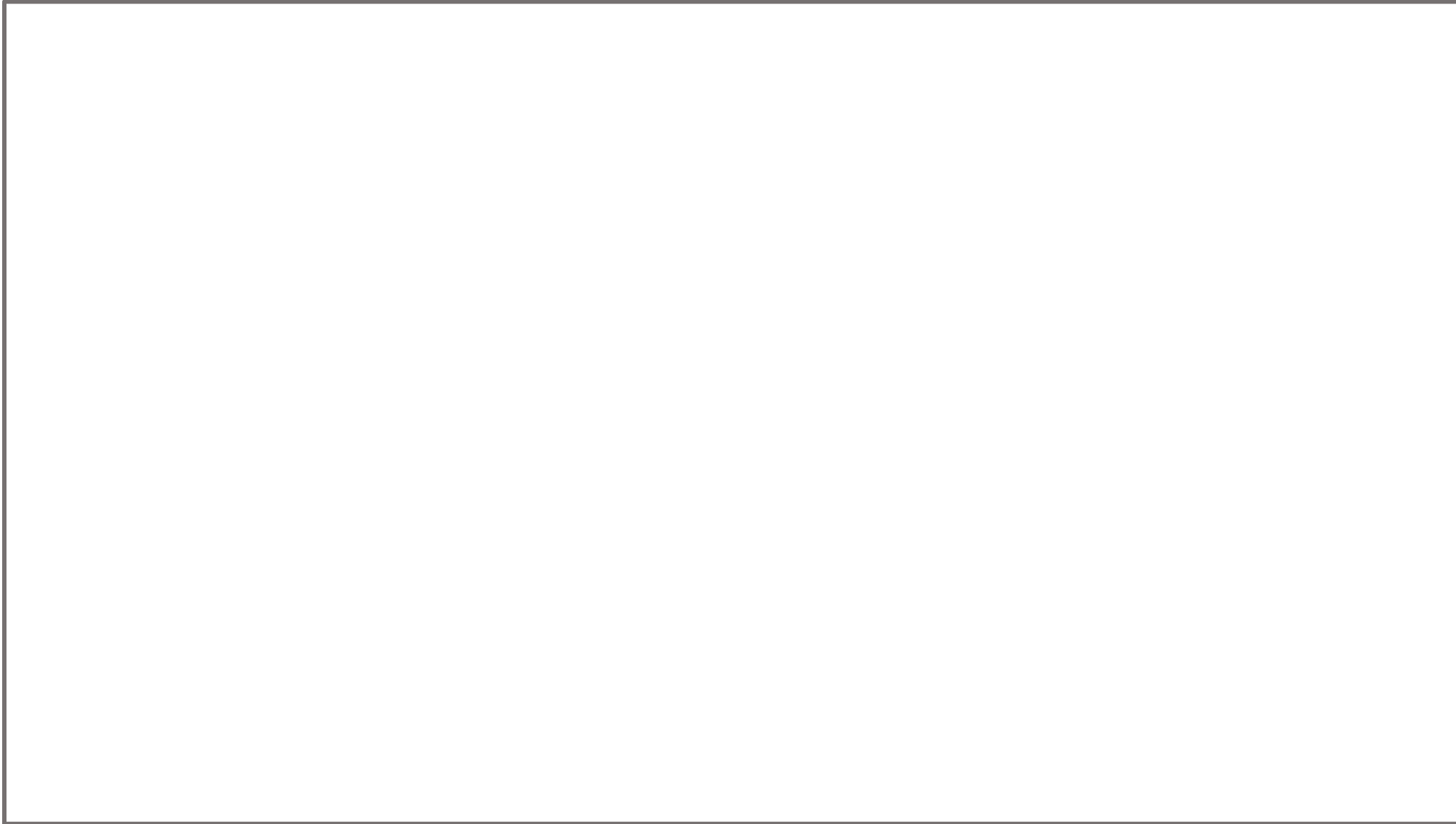
Preparation



Preparation

- Develop goals and outline steps to accomplish the goals.
- Complete paperwork (such as job applications).
- Practice life skills (such as budgeting, time management).

Activity Type Identification





Strategies for Setting Up Students for Success

- Mentorship/Internships
- Entrepreneurships
- Youth Employment





Special Guests – Building Trust with Community Members Panel



Kelvin Bonner
*Vice President of
Programs*
Youth at Heart
Tulsa, OK



Michelle Henriquez
*21st CCLC Northern
Nevada Coordinator*
Boys and Girls Club
of Truckee Meadows
Reno, NV



Observation and Supervision Checklist

CHILDREN AND YOUTH PARTICIPATION OBSERVATION CHECKLIST

Children and youth...

- ☐ Enjoy working with partners/partner organizations
- ☐ Have a better sense of organizations, key leaders, and opportunities in the community
- ☐ Experience enhanced or expanded programming experiences due to the work of partners
- ☐ Connect with more caring adults
- ☐ See new career pathways and education and experience needed to achieve them
- ☐ Feel comfortable sharing their thoughts, feedback, and suggestions with partners
- ☐ Understand partners' role in programming or a particular project



Tools for Connecting with Community Members

CHRISTENSEN INSTITUTE • WHO YOU KNOW

[Edtech Directory](#) [Stories](#) [Case Studies](#) [Blog](#) [Contact](#) [Get the Book](#)

Edtech that Connects

Explore our directory of edtech tools connecting students to new relationships.

Search ...

Filter [Clear all](#)

Focus Areas

- ☐ Academic supports
- ☐ Career coaching and/or networking

The 51Talk logo features a yellow square with a white circle in the center. Inside the circle is a black silhouette of a hand holding a pen, with the text '51Talk' in black below it.


The ABA English logo is a circular seal with 'AMERICAN & BRITISH ACADEMY' around the top and 'ABA ENGLISH' in the center.

The acceptU logo features the word 'accept' in black lowercase letters, followed by a blue speech bubble containing a white 'U'.

The admit.me logo consists of an orange square with a white 'a' icon and the text 'admit.me' in white.



Tools for Connecting with Community Members


**COMMUNITY SHARE**


[ABOUT US](#) [WHY SHARE](#) [GET INVOLVED](#) [IMPACT STORIES](#) [WHAT WE DO](#) [DONATE](#) [LOG IN](#) [SIGN UP](#)

Imagine your community as a **human library**

We connect teachers and students with community partners to create real-world learning experiences.

[Join Us](#)

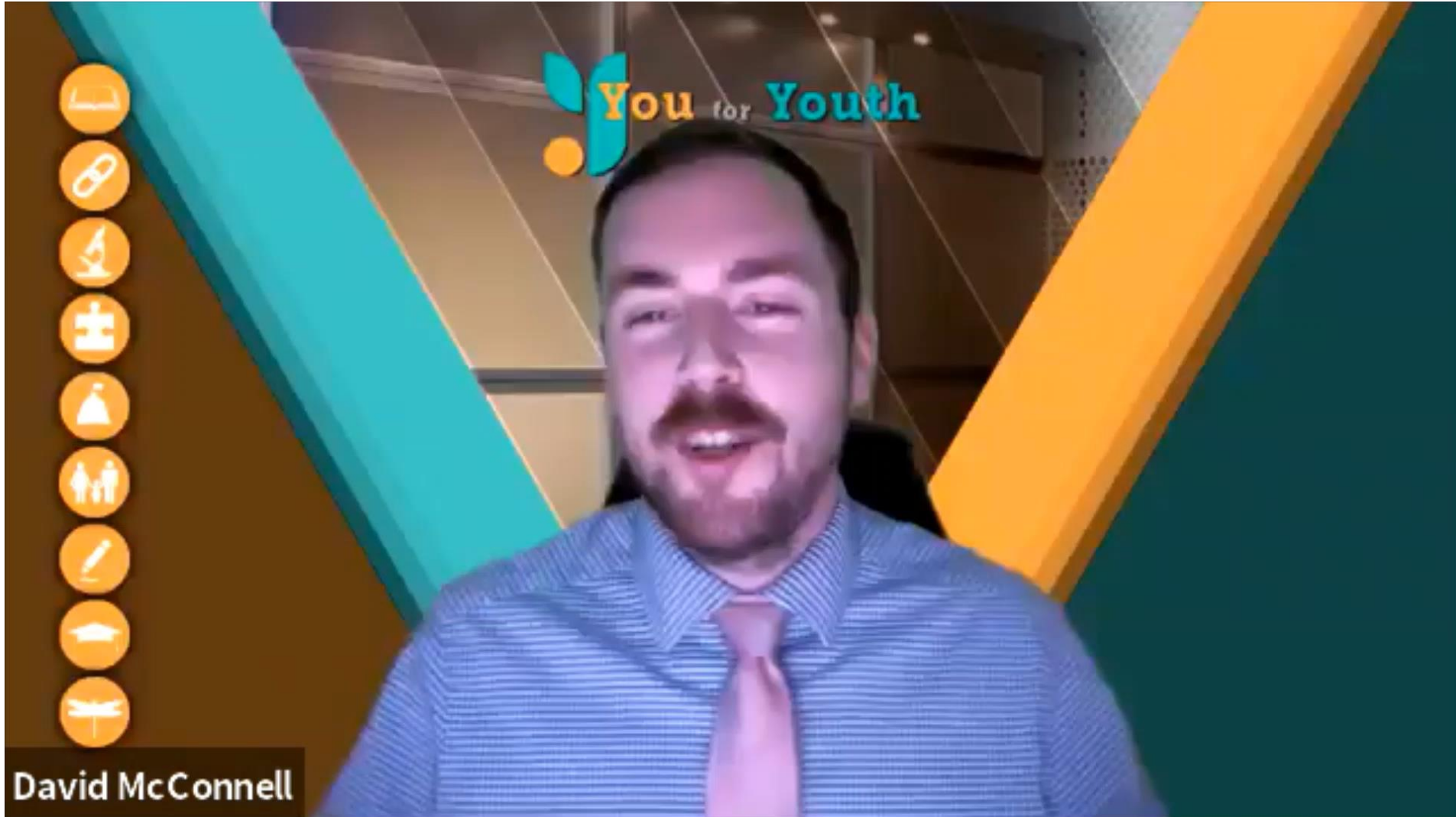
A photograph showing a group of students and an adult male teacher. They are gathered around a table, looking intently at a small electronic device or circuit board that one of the students is pointing at. The setting appears to be a library or a classroom with bookshelves in the background.

A photograph showing a classroom scene. In the foreground, a young boy is looking down at something on a table. Behind him, a girl is also looking down. In the background, a teacher is standing and interacting with another student. The classroom has colorful posters on the wall.

OUR VISION
Creating real-world learning opportunities for students.



Special Guests – State Support for Building Trust with Community Members





Questions



Check-In/Check-Out Activity

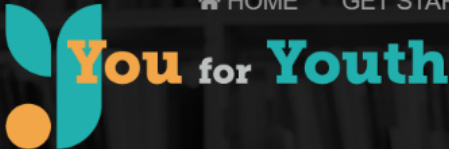


**Share one goal you would
like to work towards in
building trust with
community members?**




YOU FOR YOUTH

<https://y4y.ed.gov/>




[HOME](#) [GET STARTED](#) [LEARN](#) [TECHNICAL ASSISTANCE](#) [RESOURCES](#) [STEM INITIATIVES](#)



Online Professional Learning and
Technical Assistance for
21st Century Community Learning Centers


Y4Y > [Courses](#) > [Human Resources](#)

[Contact Us](#) | [Sign Out](#) [AFrancis](#)




Human Resources

Implementation Strategies →




Whether you are developing or improving your human resources plan, the nine strategies outlined in this section will provide you with the depth and breadth to build a strong staff, prepare them for their roles, and retain them as the cornerstone to your healthy 21st CCLC program.

Coaching My Staff →



Use these training tips and tools to orient site coordinators and other mid-level professionals to the basics of human resources, with particular focus on the importance of effective communication in 21st CCLC program development and administration.

Tools →



Find ready-to-use, customizable tools that can help you optimize and streamline your human resources efforts in building and retaining quality staff.

My Notebook

HUMAN RESOURCES

Save Notes

[View my notes from other topics](#)

Glossary

HUMAN RESOURCES



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Contact

Visit y4y.ed.gov

y4ywebinars@seiservices.com